



Card Printing Instructions

To print your Conversation Reboot - Educator Edition cards, open the PDF and select print, you may print these cards on a standard 8.5"x11" card stock or paper. If you wish to print double-sided, select the double-sided option and print all cards. You may select colour or black and white. If you choose to print the questions only, select 'custom pages' and print page 4.



Educator Edition
**Conversation
Reboot**

BrilliantMindsCollaborative

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Mini Instructions

Step 1: Ask the main question at the top of the card.



Step 2: If you like where the conversation is going and want to dig a little deeper, ask the second question, as indicated by the spiral symbol.



Step 3: If your student has some difficulty with the main question, try the additional prompt at the bottom of the card as indicated by the wave symbol.



Every conversation is a chance to grow closer. Please be kind, listen with an open heart, and make room for each other's thoughts and feelings.

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**Building Connections,
One Conversation At A Time**

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What does a good friend mean to you? What do they do for you that makes you feel supported?



Can you share a time when a friend showed you they cared? How did that make you feel?



"I can remember a friend who helped me when I was upset by... What does a good friend do for you when you are upset? Can you share a time when they helped you feel better?"

What is something you have always wanted to try but haven't yet?



What is one small step you could take toward trying it?



"When I accomplish something, it makes me feel ... How do you feel when you do something great?"

"How do you feel about sharing important news or exciting things through a phone call rather than texting, especially with your friends or classmates?"



How do you think sharing news through a phone call makes the moment feel more special compared to texting?



"I love hearing excitement in someone's voice when they share something exciting over the phone. Do you think phone calls make moments feel more real, especially when you are sharing something exciting with a friend or family member?"

Would you rather teach our school about kindness or about courage? What would your "lesson" look like?



Why do you think it's important for people to learn about that trait?



"When I give a lesson in class, I always think, 'How do I explain this in a way that really sticks?' I like to look back to a time when I saw someone live out that trait, even in a small moment and that helps shape my message. What is a moment you can you draw upon to shape your message?"



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